Holding back climate progress: sustainability's critical skills gap





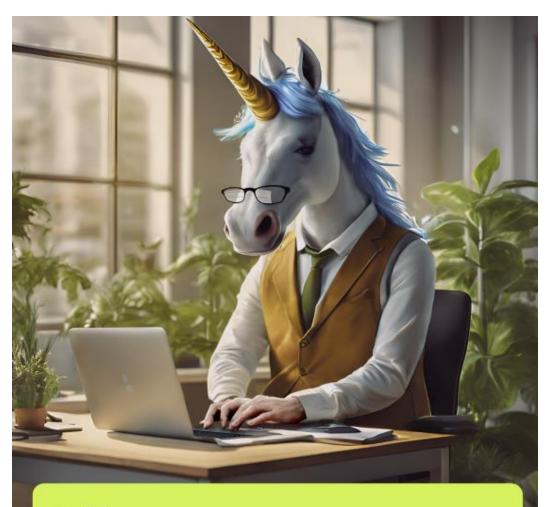
climate change coaches



What are the main barriers to securing a green job?

Lack of available job opportunities				63%
Lack of experience		45%		
Lack of green skills	40%			

Is this a talent shortage or a disconnect?

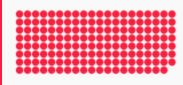


Profile Sustainability Unicorn

An elusive rare breed with a mane of renewable energy and a tail that sweeps through carbon footprints with precision. With decades of experience grazing in the green fields of industry, this mythical creature turns corporate dreams of Net Zero into reality—if you can afford the gold coins required to lure them.

 $\hat{\mathbf{O}}$ nePointFive $^{\circ}$

Forget the Sustainability Unicorn. How to Upskill a Climate Workforce



159

45%

of all research respondents worked

at multinationals.

worked at micro to

medium organisations

and 55% of respondents

sustainability professionals participated in total

138

gave quantitative survey respondents



21

were interviewed in 45 minute online interviews, 19 of these 21 respondents were Director level or above.



82%

of respondents' organisations were headquartered in UK/ Europe, with 11% in North America, 4% in Asia, 2% in Oceania and 1% in Africa



made commitments and 34% had not set formal targets

1. The changing context of jobs

23%

of respondents

were Executive

Committee level.

16% Managerial

27% Director-level,

and 32% Professional

- Skills needed 2.
- 3. Learning and training implications



adopt a sustainability mindset



formally empower staff to lead



fund training and support



join the dots between sustainability, L&D and wellbeing

What is your opinion on the relative importance of 'technical' versus 'soft' skills in enabling the Green Transition?



Soft skills are more important than technical skills – 62% Technical skills are more important than soft skills – 8% They are equally important – 30%

WORKING IN SUSTAINABILITY -FICTION VERSUS REALITY*



Comic by Nova Kroeger

https://www.menti.com/al4bkoccr mm1

"

It can be incredibly harrowing to hear facts and case studies of floods, or where people have died due to overheating, and all those kinds of reasons why we are trying to push people to work on this. The sustainability practitioner role is distinguished from other roles in dealing with an existential crisis. This calls on a capacity to manage emotionally charged conversations.

Interview respondent (n13)

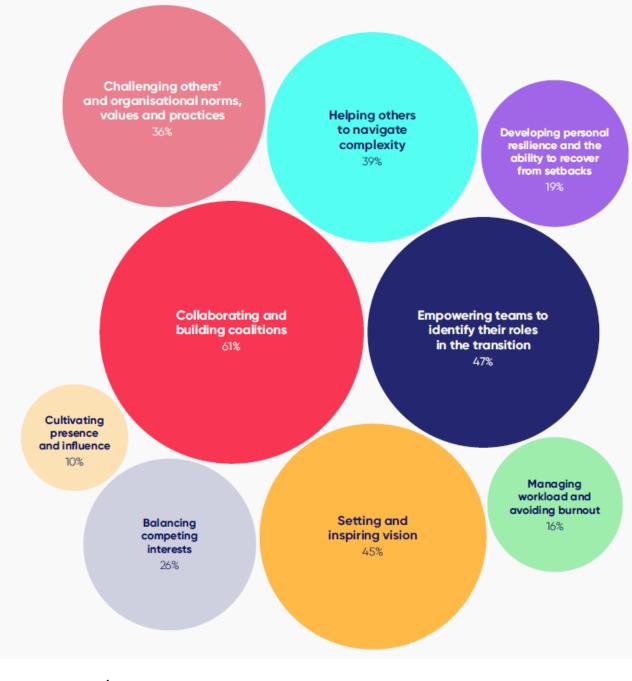






Core soft skills

How do you experience/value these?



Survey results

Core personal attributes that complement soft skills



Resilience

speaking strategic influence pushback motivate collaboration futures innovation supportive desire communicate engage sense challenge influencing collaborate change admit navigate ambition empathy intrinsic passion excite humble **communication** teams engagement critical excited relevant inspire open authentic leadership conservations resilience culture setback systemic explain confidence humility prioritise perspectives enthusiastic scenario teamwork passionate uncertainty

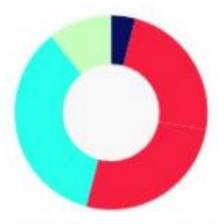
Core words on skills and attributes expressed by interview respondents

A soft skills gap

Practitioners identify the importance of soft skills but don't always feel ready



Make the Green Transition feel relevant to colleagues' roles and responsibilities



Overcome the resistance of colleagues to the Green Transition agenda



Manage colleagues' overwhelm about the Green Transition

Survey question: "How easy do you find it to ...?"

Coaching as a leadership and training approach for green transition work is recognised as valuable and important, but seems to be underutilised



Download the report and test your soft skills

climate

change coaches

holding back climate progress: sustainability's critical skills gap new research in partnership with oxford

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DISCUSSION: THROUGH COLLABORATION HOW TO

- 1. Develop a shared understanding of what the current and future workforce needs to deliver on sustainability and its related targets?
- 2. Enable a 'soft skill transfusion' into sustainability technical-related learning and talent management?
- 3. Support and resource sustainability practitioners?

